

REVISED POLICY

ENERGY MANAGEMENT CONSERVATION

Declining levels of natural energy resources mandate that the Board of Education develop and implement plans to conserve all forms of energy used in the District. The need to participate in conserving the nation's energy resources and the economic reality of increased costs of utility services requires that the energy management conservation program be supported by all personnel of the District. The Board of Education embraces energy conservation and believes it to be the District's responsibility to ensure that every effort is made to conserve energy and natural resources, while maintaining a comfortable environment and exercising sound financial management.

The District's success in achieving an effective and efficient energy management conservation program requires and depends upon cooperation at all levels. Every person associated with the District shall be expected to contribute to and actively participate in the District's energy management conservation program, and to be an "energy saver" as well as an "energy consumer."

The District's energy management conservation program shall be developed, implemented, and monitored by the Energy Conservation Committee, which shall be comprised of District administrators, teachers, students, and support personnel. Implementation of this program shall be the joint and collective responsibility of the Board of Education, administration, teachers, students, support personnel, and volunteers. While primary accountability and responsibility for administration of the District's energy management conservation program shall lie with the Director of Transportation, Buildings, and Grounds, the Energy Conservation Committee and District administration shall assist him/her as needed in implementing, managing, directing, monitoring, evaluating, and reporting energy conservation.

The District shall, under the supervision and direction of the Director of Transportation, Buildings, and Grounds, maintain accurate records of energy consumption and associated costs at each building and shall periodically provide information to the Board of Education on the goals and progress of the energy management conservation program. The Principal shall be accountable for energy conservation and management in his/her building with energy audits being conducted, conservation program outlines being updated, and feedback provided to the Director of Transportation, Buildings, and Grounds. Judicious use of the various energy systems shall be the joint responsibility of the administrative, instructional, and custodial staff at each building, acting in concert with the Director of Transportation, Buildings, and Grounds, to ensure that an efficient energy mind-set is maintained on a daily basis.